Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOVERNMENT NARAYANRAO MEGHAWALE KANYA MAHAVIDYALAYA

Assignment Date : 21/09/2021

Number of Clarifications : 10

AISHE ID : C-21709

Last Date : 06/10/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	**Number of courses offered by the Institution across all programs during the last five years** HEI Input : 2020-21: 15; 2019-20: 13; 2018-19: 13; 2017-18: 13; 2016-17: 13 Recommended Input : 2020-21: 332; 2019-20: 330; 2018-19: 330; 2017-18: 325; 2016-17: 300 Remark : DVV has made the changes as per metric 1.2 Attached Documents : 1.Institutional data prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/dynamic_1631456181_6833.xlsx)	1.3.2	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21.	Supporting Document : 1.1.docx (https://assessment

1.2	**Number of programs offered year-wise for last five years** HEI Input : 2020-21: 6; 2019-20: 4; 2018-19: 4; 2017-18: 4; 2016-17: 4 Recommended Input : 2020-21: 5; 2019-20: 4; 2018-19: 4; 2017-18: 4; 2016-17: 4 Remark : DVV has made the changes as per IIQA.	1.2.1	Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21.	Supporting Document : Prospectus.docx (https://asse
2.1	**Number of students year-wise during last five years** HEI Input : 2020-21: 1059; 2019-20: 844; 2018-19: 816; 2017-18: 762; 2016-17: 544 Recommended Input : 2020-21: 392; 2019-20: 375; 2018-19: 383; 2017-18: 368; 2016-17: 276 Remark : DVV has given the input as per shared report of first year students admitted by HEI. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/dynamic_1630395885_6833.xlsx)	1.2.3 4.3.2 1.3.3 2.3.3 4.2.4 3.4.4 5.1.2 2.2.2 5.1.1 5.1.4	Provide admission report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21.	Supporting Document : Students.pdf (https://assessm

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** HEI Input : 2020-21: 869 2019-20: 843 2018-19: 843 2017-18: 737 2016-17: 492 Recommended Input : 2020-21: 766 2019-20: 744 2018-19: 744 2017-18: 650 2016-17: 431 Remark : DVV has made the changes as per provided report of seats earmarked for reserved category as per GOI/State Govt rule (SC, ST and OBC) by HEI. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/dynamic_1630568260_6833.xlsx)	2.1.2	Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21. Provide the letter from State government / Central Government/ Board of	Supporting Document : embarked.pdf (https://assess

<table>
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<td>2.3</td>
<td>

Number of outgoing / final year students year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
310	214	163	174	101

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
282	186	132	120	52

Remark :
DVV has made the changes as per provided report by HEI.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/dynamic_1630397067_6833.xlsx)

</td>
<td>5.2.2
5.2.1</td>
<td>Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21 signed by controller of examination.</td>
<td>Supporting Document :

yearwise.pdf (https://assessm</td>
</tr>
<tr>
<td>3.1</td>
<td>

Number of full time teachers year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	15	15	15

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/dynamic_1630405413_6833.xlsx)

</td>
<td>6.3.4
3.1.2
2.4.1
4.2.4
3.3.3
6.3.2
2.4.2
2.2.2
2.4.3
3.3.2</td>
<td>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21.</td>
<td>Supporting Document :

3.2 dvv.pdf (https://assessme</td>
</tr>
</table>

<table>
<tr>
<td>3.2</td>
<td>

Number of sanctioned posts year-wise during last five years

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>33</td><td>31</td><td>31</td><td>31</td><td>31</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/dynamic_1630406493_6833.xlsx)

</td>
<td>2.4.1</td>
<td>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21.</td>
<td>Supporting Document :

3.2 dvv.pdf (https://assessme</td>
</tr>
<tr>
<td>4.1</td>
<td>

Total number of classrooms and seminar halls

HEI Input :
10

</td>
<td>4.1.3</td>
<td>Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.</td>
<td>Supporting Document :

photos.pdf (https://assessmer</td>
</tr>
</table>

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input : 2020-21: 3.49 2019-20: 10.11 2018-19: 2.60 2017-18: 8.03 2016-17: 3.17	4.4.1 4.1.4	Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21. Also provide a statement showing the total expenditure excluding the salary component for each of the years	Supporting Document : declaration.pdf (https://asses
4.3	**Number of Computers** HEI Input : 7	4.3.2	Provide the Stock register extracts/invoice copy duly certified by competent authority.	Supporting Document : bill.pdf (https://assessmenton

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOVERNMENT NARAYANRAO MEGHAWALE KANYA MAHAVIDYALAYA

Assignment Date : 21/09/2021

Number of Clarifications : 56

AISHE ID : C-21709

Last Date : 06/10/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : B. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.1.3_1630479162_6833.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.1.3_1630480550_6833.pdf)	participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. Provide the letters from the affiliating university inviting the faculty for Assessment /evaluation.	Supporting Document: 1.1.3.pdf (https://assessmentonline.naac.gov.i

<table>
<tr>
<td>1.2.1</td>
<td>

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.**

HEI Input : 3

Recommended Input :
5

Remark :
DVV has made the changes as per IIQA.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.2.1_1630480934_6833.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.2.1_1630496053_6833.pdf)
3.Link for Additional information (http://nrmggcdhamtari.com/College.aspx?PageName=UG%20Courses)

</td>
<td>Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed</td>
<td>Supporting Document:

Courses.pdf (https://assessmentonline.naac.go</td>
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<td>1.2.2</td>
<td>

Number of Add on /Certificate programs offered during the last five years

1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Attached Documents :

1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.2.2_1630481773_6833.xlsx)
2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.2.2_1630481827_6833.pdf)

</td>
<td>Provide Summary report of Post Graduate Diploma in Computer Application (PGDCA) for 2020-21 along with duration and list of students enrolled.</td>
<td>Supporting Document:

1.2.2 dvv.pdf (https://assessmentonline.naac.g</td>
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<td>1.2.3</td>
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Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
20	0	0	0	0

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.2.3_1630482180_6833.xlsx)

</td>
<td>Provide the certificate of any 15 students enrolled in Post Graduate Diploma in Computer Application (PGDCA) for 2020-21.</td>
<td>Supporting Document:
1.2.3 dvv.pdf (https://assessmentonline.naac.g</td>
</tr>
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<td>1.3.2</td>
<td>

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	7	6

Attached Documents :

1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.3.2_1630495920_6833.pdf)
2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.3.2_1630484323_6833.xlsx)

</td>
<td>Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards</td>
<td>Supporting Document:
work.pdf (https://assessmentonline.naac.gov.i</td>
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1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** HEI Input : 488 Attached Documents : 1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.3.3_1630563434_6833.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.3.3_1630495984_6833.pdf)	Provide Internship completion certificate / project work completion certificate of any 50 students from the organization where internship / project was completed along with the duration. Provide Report of the field visit	Supporting Document: 1.3.3.docx (https://assessmentonline.naac.gov
1.4.1	***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*** ***1) Students*** ***2)Teachers*** ***3)Employers*** ***4)Alumni*** HEI Input : C. Any 2 of the above Attached Documents : 1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.4.1_1631613612_6833.pdf) 2.URL for stakeholder feedback report (http://www.nrmggcdhamtari.com/Student_Feedback_Form.aspx)	"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.	Supporting Document: (1).pdf (https://assessmentonline.naac.gov.in/

1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/1.4.2_1631356329_6833.pdf) 2.URL for feedback report (http://www.nrmggcdhamtari.com/Student_Feedback_Form.aspx)	Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal.	Supporting Document: taken.pdf (https://assessmentonline.naac.gov.i

2.1.1

Average Enrolment percentage (Average of last five years)

2.1.1.1. **Number of students admitted year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1059	844	816	762	544

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
392	375	383	368	276

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1315	1275	1275	1115	750

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1315	1275	1275	1115	750

Remark :
DVV has given the input as per shared report in extended profile 2.1

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.1.1_1630565569_6833.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.1.1_1631357649_6833.pdf)

Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/ body for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21.

Supporting Document:
2.1.1.pdf (https://assessmentonline.naac.gov.i

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 461 | 388 | 368 | 344 | 236 Recommended Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 766 | 744 | 744 | 650 | 431 Remark : DVV has given the input as per extended profile 2.2 Attached Documents : 1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.1.2_1631614221_6833.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.1.2_1631358381_6833.pdf)	Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21.	Supporting Document: embarked.pdf (https://assessmentonline.naac.
2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.2.2_1631429332_6833.xlsx)	Provide the appointment letter of Dr. S.K. Chatterjee DR. D.R. CHAUDHARI DR. ROHINI MARKAM DR. J.L. PATLE MR. O.P. CHANDE KU. NAMRATA DHRUW SMT. PURNIMA SAHU MR. SATISH SAHU KU. SWARNAREKHA	Supporting Document: aadesh.pdf (https://assessmentonline.naac.go

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors HEI Input : 16 Recommended Input : 10 Remark : DVV has made the changes as per provided report by HEI. Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.3.3_1631434984_6833.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.3.3_1631434366_6833.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.3.3_1631528915_6833.pdf)	Provide Approved Mentor list as announced by the HEI for the year 2020-21.	Supporting Document: 5_6833.pdf (https://assessmentonline.naac.go
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.4.1_1631434487_6833.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.4.1_1631435186_6833.pdf)	Provide Sanction letters of Dr. S.K. Chatterjee DR. D.R. CHAUDHARI DR. ROHINI MARKAM DR. J.L. PATLE MR. O.P. CHANDE KU. NAMRATA DHRUW SMT. PURNIMA SAHU MR. SATISH SAHU KU. SWARNARFKHA	Supporting Document: aadesh.pdf (https://assessmentonline.naac.go

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 92 Attached Documents : 1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.4.3_1630571511_6833.xlsx)	Provide experience letter of DR. ROHINI MARKAM DR. J.L. PATLE MR. O.P. CHANDE KU. NAMRATA DHRUW MR. NIRANJAN KUMAR MR. KUSHAL CHAND CHOPRA MR. ANKIT BODHWANI MR. MOHAN DHRUW MR.	Supporting Document: ptra.pdf (https://assessmentonline.naac.gov.in
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** HEI Input : 2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years** HEI Input : Attached Documents : 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/2.6.3_1630665734_6833.xlsx)	Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18 ,	Supporting Document: yearwise.pdf (https://assessmentonline.naac.g

2020-21	2019-20	2018-19	2017-18	2016-17
282	186	132	120	52

2020-21	2019-20	2018-19	2017-18	2016-17
283	189	142	163	62

<table>
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<td>3.1.1</td>
<td>

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>

Attached Documents :

1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.1.1_1630579966_6833.xlsx)

</td>
<td>Provide E-copies of the letters of award for (research project' s sponsored by Government and non-government sources for last five years, if available.</td>
<td>Response 0</td>
</tr>
<tr>
<td>3.1.2</td>
<td>

Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. **Number of teachers recognized as research guides**

HEI Input : 0

Attached Documents :

</td>
<td>Provide E-copies of letters of (teacher's) from the University indicating the name of the Guide / co-guide recognized for the year 2020-21, if available.</td>
<td>Response 0</td>
</tr>
</table>

3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 3.1.3.2. **Number of departments offering academic programes** HEI Input : 2020-21: 5 2019-20: 3 2018-19: 3 2017-18: 3 2016-17: 3 Attached Documents : 1.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.1.3_1630580487_6833.xlsx)	Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21. if available.	Response 0
3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** 3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.2.2_1630581962_6833.xlsx)	Provide detailed report for (program's) with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority, for last five years, if available.	Response 0

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 2 2016-17: 3 Attached Documents : 1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.3.2_1631634237_6833.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.3.2_1631634452_6833.pdf)	Provide Web-link for THERMODYNAMIC STUDIES ON MICELLAR SOLUBILIZATION OF FORMIC ACID IN TRITON X 100 AQUEOUS MEDIUM and Conductometric Studies On Micellar Solubilization Of Acetic	Supporting Document: x (https://assessmentonline.naac.gov.in/storag
3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.3.3_1630582512_6833.xlsx)	Provide the first page of books and chapters in edited volumes/books published and papers in national/ international conference proceedings for last five years, if available.	Response 0

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	6	4	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :
DVV has not consider provided certificate of participation and appreciation by HEI.

Attached Documents :

1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.4.2_1630654602_6833.xlsx)
2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.4.2_1631710346_6833.pdf)

Provide E-copy of the award letters for Poem Collection on Arjun Awardees For Golden book Of World Record Poem Collection on Arjun Awardees For Golden book Of World Record Assembly Level Master Trainer for Vidhansabha Election

Supporting Document:
3.4.2.pdf (https://assessmentonline.naac.gov.i

<table>
<tr>
<td>3.4.3</td>
<td>

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>17</td><td>11</td><td>17</td><td>12</td></tr>
</table>

Attached Documents :

1.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.4.3_1630584021_6833.xlsx)

</td>
<td>Provide Detailed report for Inter College Competition -Cum Festival OF Short Films" or any 10 activity for 2016-17, 2017-18, Building a cadre of "Champion for Children" National child Day for 2018-19, Lohi (elector</td>
<td>Supporting Document:
3.4.3.pdf (https://assessmentonline.naac.gov.i</td>
</tr>
<tr>
<td>3.4.4</td>
<td>

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>1954</td><td>589</td><td>671</td><td>1027</td></tr>
</table>

Attached Documents :

1.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.4.4_1630584112_6833.xlsx)

</td>
<td>Provide Detailed report or participation certificate of any 50 students for Inter College Competition - Cum Festival OF Short Films" or any 10 activity for 2016-17, 2017-18, Building a cadre of "Champion for Children" National</td>
<td>Supporting Document:
3.4.1.docx (https://assessmentonline.naac.gov</td>
</tr>
</table>

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** 3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years** HEI Input : 2020-21: 1 2019-20: 3 2018-19: 1 2017-18: 1 2016-17: 4 Recommended Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Remark : DVV has not consider provided excel sheet by HEI. Attached Documents : 1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.5.1_1630653123_6833.xlsx)	Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise	Supporting Document: 3_6833 (3).xlsx (https://assessmentonline.naa
3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years** 3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/3.5.2_1630584309_6833.xlsx)	Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties if available.	Response 0

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*** 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 2 Attached Documents : 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/4.1.3_1631522510_6833.xlsx)	Provide Geotagged photographs of all 2 class rooms /seminar halls with ICT enabled facilities reflect the college name.	Supporting Document: Room.docx (https://assessmentonline.naac.go
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 3.49 | 10.11 | 2.59 | 8.03 | 3.17 Recommended Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 1.74 | 5.05 | 1.29 | 4.01 | 1.58 Remark : Input updated on pro rata basis since supporting allocation budget does not reflect the line item against which expenditure is incurred by HEI Attached Documents : 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/4.1.4_1630657257_6833.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/4.1.4_1631604653_6833.pdf)	Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer , Principal and CA for the year 2016-17, 2017-18 , 2018-19	Supporting Document: 3_6833.pdf (https://assessmentonline.naac.go

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** HEI Input : D. Any 1 of the above Attached Documents : 1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/4.2.2_1630661477_6833.xlsx)	Provide E-copy of the letter of subscription /member ship in the name of HEI for the year 2020-21. Provide the Screenshots of the facilities claimed with the name of HEI.	Supporting Document: n-list.docx (https://assessmentonline.naac.gov

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.85581	0.32498	1.19832	2.70819	0.68434

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.43	0.16	0.60	1.35	0.34

Remark :
Input updated on pro rata basis since supporting allocation budget provided in 4.1.4 does not reflect the line item against which expenditure is incurred by HEI

Attached Documents :

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/4.2.3_1630661531_6833.xlsx)

Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21.

Supporting Document:
declaration.pdf (https://assessmentonline.naac

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 88 Recommended Input : 17 Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) Attached Documents : 1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/4.2.4_1630664293_6833.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/4.2.4_1631690162_6833.pdf)	Provide the log book entries and data for online access for the teachers and students using library on 05/July/2021 to 09/July/2021.	Supporting Document: library.pdf (https://assessmentonline.naac.gov.
4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents :	Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.	Supporting Document: bill.pdf (https://assessmentonline.naac.gov.in/

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3.49	10.11	2.60	8.03	3.17

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1.75	5.06	1.30	4.02	1.59

Remark :
Input updated on pro rata basis since supporting allocation budget provided in 4.1.4 does not reflect the line item against which expenditure is incurred by HEI

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/4.4.1_1630662499_6833.xlsx)

Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the

Supporting Document:
4.4.1.pdf (https://assessmentonline.naac.gov.i

<table>
<tr>
<td>5.1.1</td>
<td>

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>787</td><td>603</td><td>590</td><td>592</td><td>348</td></tr>
</table>

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.1.1_1631612141_6833.pdf)
2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.1.1_1630666420_6833.xlsx)

</td>
<td>Provide sanctioned letter of any 50 students benefitted by Post metric Scholarship B.P.L. Scholarship Minority Scholarship for 2016-17, any 50 students benefitted by Post metric Scholarship B.P.L. Scholarship Minority Scholarship</td>
<td>Supporting Document:

(ok).pdf (https://assessmentonline.naac.gov.in</td>
</tr>
<tr>
<td>5.1.2</td>
<td>

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.1.2_1631694874_6833.pdf)
2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.1.2_1630666436_6833.xlsx)

</td>
<td>Provide sanctioned letter of any 50 students benefitted by Post metric Scholarship B.P.L. Scholarship Minority Scholarship for 2016-17, any 50 students benefitted by Post metric Scholarship B.P.L. Scholarship Minority Scholarship</td>
<td>Response 0</td>
</tr>
</table>

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** HEI Input : A. All of the above Attached Documents : 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.1.3_1630667814_6833.xlsx)	Provide Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2019-20. Provide Copy of circular /brochure /report of	Supporting Document: 4_6833 (1).xlsx (https://assessmentonline.naa
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 2020-21: 0 2019-20: 53 2018-19: 470 2017-18: 250 2016-17: 310 Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.1.4_1631513894_6833.xlsx)	Provide Copy of circular/brochure of One day career Guidance Programme on opportunity of Employment in Agriculture Sector. The Students were Counselled about the self employement through Traditional	Supporting Document: 5.1.4.pdf (https://assessmentonline.naac.gov.i

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.1.5_1631529945_6833.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.1.5_1631529951_6833.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.1.5_1631529956_6833.pdf)	Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/ committee report justifying the objective of the metric Provide	Supporting Document: 5.1.5.pdf (https://assessmentonline.naac.gov.i
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** HEI Input : 2020-21: 0; 2019-20: 0; 2018-19: 0; 2017-18: 0; 2016-17: 0 Attached Documents : 1.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.2.1_1630737198_6833.xlsx)	Provide appointment letter or Offer letter of the (students names) if available.	Response 0

5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** HEI Input : 109 Recommended Input : 1 Remark : DVV has made the changes as per provided report by HEI. Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.2.2_1631694462_6833.docx) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.2.2_1631008618_6833.xlsx)	Provide Proof like admission letters or identity cards or higher degree certificates for Aakanksha Soni Aasha Bhaina Aishvarya Sahu Aksha Khan Alisha Meman Alka Dhurw Ambika Angeshwari Anila Markam Anjna Bare Ankita betwar	Supporting Document: 0025.jpg (https://assessmentonline.naac.gov.i

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 0 | 0 | 0 | 0 | 2 5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 0 | 0 | 0 | 0 | 0 Attached Documents : 1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.2.3_1631696148_6833.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.2.3_1630743786_6833.xlsx)	Provide Qualifying Certificates of the Renu Patle Vandana Dhruw taking the examination for the year 2016-17.	Response 0 Supporting Document: df (https://assessmentonline.naac.gov.in/stora

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	4	4	2

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	4	2

Remark :
DVV has not consider provided certificate of participation by HEI.

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.3.1_1630755381_6833.xlsx)

Provide e-copies of award letters and certificates for National Youth Festival Chandigarh RDC DELHI Rastriya Ekta Shivir Manali Pre RDC National Youth Festival 2016-17, 2017-18 , 2018-19 and 2019-20 signed by Principal.

Supporting Document:
5.3.1.pdf (https://assessmentonline.naac.gov.i

<table>
<tr>
<td>5.3.3</td>
<td>

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	23	15	14	13

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	19	14	14	13

Remark :
DVV has not consider provided certificate of participation by HEI.

Attached Documents :

1.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/5.3.3_1630753120_6833.xlsx)

</td>
<td>Provide Report of the National Youth Festival Pre RDC Inter University Cricket (East zone level) National Integration Camp Rastriya Ekta Shivir, Adventure Camp, Manali, Himachal Pradesh National Youth Festival Chandigarh</td>
<td>Supporting Document:
5.3.1.pdf (https://assessmentonline.naac.gov.i</td>
</tr>
<tr>
<td>5.4.2</td>
<td>

Alumni contribution during the last five years (INR in lakhs)

HEI Input : E. <1 Lakhs

Attached Documents :

</td>
<td>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide List of alumnus/alumni with</td>
<td>Response 0</td>
</tr>
</table>

6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above Recommended Input : E. None of the above Remark : Relevant document has not provided by HEI and DVV has not consider provided report by HEI. Attached Documents : 1.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/6.2.3_1631010211_6833.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/6.2.3_1631698207_6833.pdf)	Provide Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support Examination reflecting the name of the HEI.	Supporting Document: shots.docx (https://assessmentonline.naac.gov
6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 2020-21: 0; 2019-20: 0; 2018-19: 0; 2017-18: 0; 2016-17: 0 Attached Documents : 1.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/6.3.2_1631009803_6833.xlsx)	Provide E-copy of letter/s indicating financial assistance to (teachers) and list of teachers receiving financial support for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21, if available.	Response 0

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	0

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	0

Attached Documents :

1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/6.3.3_1631015832_6833.xlsx)

Provide Event Brochures and reports of Meditation Program by Mr.Ramakant Saroj and Mr. Komal Prasad Thawait for the year 2018-19, Two days Industrial Motivational Campaign for Youth by Mr. S.K. Pandey, Manager DTIC and

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	1

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	1

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	1

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/6.3.4_1631588388_6833.docx)
2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/6.3.4_1631012925_6833.xlsx)

DVV has made the changes as per shared certificate of teachers by HEI.

Supporting Document:

8_6833.docx (https://assessmentonline.naac.g

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7.99213	6.85914	6.42075	1019424	3.89803

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7.99213	6.85914	6.42075	10.19	3.89803

Remark :
DVV has converted the value into lakhs.

Attached Documents :

1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/6.4.2_1631013854_6833.xlsx)

Provide Copy of letter indicating the grants/funds received from Janbhagidari Samiti and Individuals for last five years.

Supporting Document:
6.4.2.pdf (https://assessmentonline.naac.gov.i

6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** HEI Input : C. 2 of the above Recommended Input : D. 1 of the above Remark : DVV has made the changes as per provided report by HEI. Attached Documents : 1.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/6.5.3_1631531222_6833.xlsx)	Provide the Proceedings of meetings of IQAC for the year 2020-21 signed by competent authority. ISO certificate / NBA certificate or quality certificate from any recognized state/national /	Supporting Document: iqac.pdf (https://assessmentonline.naac.gov.in
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : D. 1 of the above Attached Documents :	Provide Bills for the purchase of equipment's for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment in the name of HEI for the	Supporting Document: bill.pdf (https://assessmentonline.naac.gov.in/

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : B. 3 of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101049/7.1.4_1631699519_6833.png)	Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	Supporting Document: 7.1.4.pdf (https://assessmentonline.naac.gov.i
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : Any 4 or All of the above Recommended Input : D. 1 of the above Remark : DVV has made the changes as per provided report by HEI. Attached Documents :	Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles and Ban on use of Plastic for the year 2020-21 signed by competent authority. Provide Geo tagged	Supporting Document: 7.1.5.docx (https://assessmentonline.naac.gov

7.1.6	**Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : D.1 of the above Recommended Input : E. None of the above Remark : Report on environmental promotional activities and any other supporting document has not has shared by HEI. Attached Documents :	2020-21. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for the year 2020-21 signed by competent authority.	
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Disabled-friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : D.1 of the above Attached Documents :	Provide Link to Geo tagged photos of ramps/lifts, Disabled-friendly washrooms and Signage including tactile path, lights, display boards and signposts reflect the college name. Provide Brief report on (facilities) provided for	Supporting Document: 7.1.7.pdf (https://assessmentonline.naac.gov.i

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : A. All of the above Recommended Input : C. 2 of the above Remark : DVV has made the changes as per provided report by HEI. Attached Documents :	Provide Policy document on code of ethics for the year 2020-21 signed by competent authority. Provide Proceedings of the monitoring committee for the year 2020-21 signed by competent authority. Provide Circulars and	Supporting Document: 7.1.10 new.pdf (https://assessmentonline.naac

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